

**RECORD OF PROCEEDINGS**  
MINUTES OF THE GRANDVIEW HEIGHTS SCHOOLS BOARD OF EDUCATION  
Regular Meeting – November 11, 2020

The Grandview Heights Schools Board of Education met in regular session via video conference due to the COVID-19 pandemic.

**Call to Order:** President Jesse Truett called the meeting to order at 7:00 p.m. and read the following statement:

Good evening, I'd like to call to order this meeting of the Grandview Heights Board of Education on Wednesday, November 11, 2020 at 7:00 p.m.

We are holding this meeting using videoconferencing technology. The Ohio General Assembly and Attorney General have approved the use of virtual meetings as a viable alternative to conducting public hearings during this time, and the district's alternative complies with the new statutory directives.

We will be broadcasting this meeting via our Grandview Heights YouTube channel. The link to the YouTube Channel is currently available on the district's website. The live-stream of this meeting is being recorded and will remain available on the district's website.

<b>Roll Call</b>	<b>Members Present:</b> Eric Bode Emily Gephart Kevin Gusé Jesse Truett Molly Wassmuth	<b>Members Absent:</b>
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**Presentation – Construction Update**

Mr. Jay Tadena, Corna-Kokosing/Elford (CKE) Project Manager, reported that the construction team has been making great progress on the project. Following are some of the recent highlights of the project:

- Installed all roof trusses over classroom wings;
- Concrete work will be completed within a week;
- Working to enclose the building for winter.

The following work will be upcoming as the construction team prepares for the winter months:

- Roof work;
- Continue to work on exterior walls;
- Air barrier will continue to be installed;
- Brick veneer work will begin soon.

Mr. Tadena also discussed the impacts of COVID-19 on the project. He said they are beginning to see some impact on the labor force. The construction team continues to require 100% mask wearing and social distancing, as well as regular communication from contractors on any COVID-19 staffing impacts. The team continues to monitor this closely and has been able to manage it without significant impact on the project to date.

Mr. Doug Addis, Owner's Rep from Concord Addis, also gave an update on the soft costs budget and planning. He stated that the Concord Addis team and the Moody Nolan team are working together to finalize furniture specifications and have a goal of having furniture bid by late January.

Mr. Truett added that he and Mr. Bode met recently with the construction team to discuss budget status. He stated more information would be shared with the entire board.

Mr. Bode added that the team continues to collaborate with the City of Grandview Heights on the site plan.

**Presentation – GHS COVID-19 Learning Mode Framework**

Mr. Culp began with sharing some the following highlights from Governor DeWine's press conference earlier today:

- Optimistic about a COVID-19 vaccine being available as early as December, 2020;
- Vaccine will be prioritized to health care workers;
- We are currently in the 3<sup>rd</sup> and most severe wave of COVID-19;
- The existing wave is more intense, more widespread, and more dangerous than prior waves;
- Today had the 2<sup>nd</sup> highest number of cases since March; yesterday was the highest with approximately 6,500;
- More testing is being done; however, case rates have increased 4 times while testing has not even doubled;

- There were 2,000 hospitalizations last week and 3,000 this week.
- Schools will not be able to stay open if the spread continues because there won't be enough teachers to teach;
- New mask order:
  - Businesses must post signage requiring masks;
  - Business are responsible for ensuring patrons wear masks;
  - Compliance units will be checking on retail businesses and imposing penalties for lack of compliance.
- If the case rates continue, restaurants, bars and fitness centers may be closed down again;
- Schools are one of the safest places for students, but it will be a continuing challenge to get enough teachers to operate;
- Higher education may have to go virtual for the 2<sup>nd</sup> semester; and
- Limit your interactions with other people for the Thanksgiving holiday.

Mr. Culp then shared the following updates regarding Grandview Heights Schools:

- As of today, 66 students and 7 staff quarantined;
- 6 total COVID-19 positive cases, including one today;
- Not seeing wide spread of COVID-19 in our schools, but seeing significant community spread;
- It is becoming increasingly challenging to get substitute teachers;
- We did hire 3 full-time substitute teachers at the start of this school year which has been critical;
- We have asked Franklin County Public Health if we can get testing capabilities in our school nurse's office; and
- CATS team is working on a tutorial video to provide a deeper dive understanding of the CATS dashboard.

Mr. Culp then explained that he would be sharing a draft COVID-19 Pathway Framework for consideration and feedback. He stressed that it is a framework for triggering a broader discussion on the possibility of moving to another learning mode, but that it is not binding. It was created in collaboration with the OSU CATS team, the Board of Education, and the leadership team. Mr. Culp also explained that it will be critical for the Board of Education to focus on and evaluate the following:

- The leverage points that would potentially move the district's learning modes;
- Is 50 too low?
- Should a county wide purple designation require an automatic school closure?
- Should positivity rate be added to framework?
- Should thresholds be met for a minimum of 2 weeks prior to considering changing learning modes?

#### *Discussion/Questions*

Mr. Guse agreed with including Franklin County data as an additional consideration given the small size of our school district and the possibility for large swings in the numbers.

Mrs. Gephart pointed out that in yellow, it would probably be very unlikely that we would meet the thresholds and still have less than 25 cases.

Mr. Guse stated that 25 could be too low because that could be reached with 1-2 people testing positive.

Mrs. Gephart stated that if we continue to have success in the schools, the 50 case rate per 100,000 is really low. One family testing positive in Grandview could be enough to reach 50. The case rate in our school buildings is the more important factor to consider. At this point, we are controlling the spread of COVID-19 in our school buildings and it is important to give our kids as much in-person instruction as we can. She said she is hesitant about going back to distance learning when we are controlling the spread in our hybrid learning model.

Ms. Wassmuth agrees with Mrs. Gephart. 50 is really low, but she is not sure whether that is wrong, per se. She does agree that the most important factor is the cases in our schools.

Mr. Culp explained that back in August, Dr. Roberts (from Columbus Public Health) spearheaded the initiative to start school in distance learning. However, based on her research since then, schools appear to be the safest place for kids to be because of the strict safety measures in place. Mr. Culp also explained that a GHHS student tested positive last week and, as a result, 20 students had to quarantine. If we had been in full traditional learning, it is likely that 120 students would have had to quarantine because of our inability to maintain social distancing with all students back in school together.

Mrs. Gephart explained that distance learning should be considered if needed to keep students and staff safe or to ensure we are not contributing to community spread. At this time, we have not experienced either of these concerns. Students are typically in less safe environments when they are not in school.

Mr. Bode: To Mrs. Gephart's point, Mr. Bode shared that his son is currently quarantined due to contact with an individual outside of school. Mr. Bode explained that he is hesitant to establish predetermined thresholds. He believes the important considerations are the spread in schools and the recommendation of Franklin County Public Health. He also believes that consistency is important and feels like staying in hybrid is the right decision. He believes we should avoid jumping back and forth between learning modes.

Mr. Culp stressed that the framework is a trigger for additional conversation and is not binding.

Mr. Bode explained that we are all learning and even the experts are still learning. Things have changed significantly even in the last couple months. If we had established thresholds in August, they may have been very different than what we are discussing now.

Mr. Truett agrees that we should avoid jumping back and forth between learning modes. The majority of people understand the current reality and appreciate where we are in the hybrid model. He explained that it is very important to look at all the data points. The main considerations for distance learning should be: 1.) can we operate, 2.) are we contributing to community spread, and 3.) what is the case rate in the school buildings. Mr. Truett stated that to consider full traditional learning, we would have to be comfortable giving up the ability to social distance by 6'. He also encouraged everyone to remain diligent in the efforts to slow the spread of the virus. He also asked the other board members for their thoughts on talking to students in school about safe behaviors.

Ms. Wassmuth said she thinks we can discuss recommended behaviors with students, but there is a line on how far we can go.

Mrs. Gephart stated she feels that talking about safe behaviors in school will not change behaviors. Many people watched the Governor's press conference earlier today and they will not even change their behaviors. It's a difficult topic because we are continuing to allow athletics.

Mr. Truett said he is pleasantly surprised that athletics have gone as well as they have. Going forward we may have to disaggregate data and cases to make decisions about extracurriculars if our important goals are keeping everyone safe and limiting community spread.

Mr. Bode asked how many of the quarantine cases have been due to athletics.

Mr. Culp explained there is no contact tracing in athletics. If one person on a team tests positive, Franklin County Public Health requires everyone on the team to quarantine. We had 18 basketball players required to quarantine.

Mr. Truett reminded and encouraged everyone to remain vigilant in following recommended protocols.

Mr. Culp explained that the leadership team has discussed the need to "reset" and remain vigilant. He also asked the Board their thoughts on what should be done if Franklin County moves to a purple level.

Mrs. Gephart said that in looking at the framework, she does not feel the factors should be "if-then" but rather all the factors should be considered together in making a decision. So, reaching purple in isolation of other factors should not alone trigger a school closure and a move to distance learning.

Ms. Wassmuth agreed that the county color level is a factor, but not the only factor. She also asked whether Franklin County Public Health could require schools to close if a purple level was reached.

Mr. Culp said Governor DeWine could make a declaration but Dr. Roberts has also expressed that moving to purple should not necessarily trigger a school closure in isolation of considering other factors.

Mr. Truett said he believes based on recent guidance put forth by Franklin County Public Health and Columbus Public Health, it would be very unlikely that distance learning would be mandated.

Mr. Gusé reiterated that schools have been the safest place for students to be.

Mr. Truett also reiterated the need to stay vigilant and focused on following our established protocols to ensure schools remain the safest place for kids to be. More challenging discussions may have to occur regarding extracurriculars in the future.

Mr. Gusé agreed with Mr. Truett. He also stated that brining students back to a traditional model would require they eat lunch at school and that factor could cause significant challenges in contact tracing.

Mr. Truett said he is in favor of staying in hybrid with the understanding that major changes could result in the Board having to reconvene and make a quick decision to pivot.

Mrs. Gephart said she would like to see Grandview boundary data, but also see Franklin County data to consider when making decisions.

Mr. Culp thanked the Board for their feedback and explained that he and the leadership team would work on updating the framework based on the feedback received tonight. He did explain that he expects securing substitute teachers will be a significant ongoing challenge.

### **Distance Learning 4-12 Scheduling Consideration**

Mr. Rob Brown, Dr. Quint Gage, and Mr. Shawn Hinkle presented to the board on a proposed new schedule for students in grades 4-12 if the district should need to return at any point to full virtual learning. Mr. Brown and Dr. Gage explained when the district operated in virtual learning, the day was structured into shortened 30-minute periods with the last 90 minutes of the day open for teachers and students to connect for additional support.

Upon reflection, Mr. Brown said that it was very clear that 30 minutes was not enough time in each class. Based on the experiences and feedback from teachers and students, he said it became clear that the schedule would need to be revised with the following goals:

- Increase time in class without increasing screen time;
- Add structured support time;
- Include time for advocates and club participation; and
- Create structure, but allow for flexibility.

With those goals in mind, Mr. Brown, Dr. Gage, and Mr. Hinkle developed a Day 1 and Day 2 schedule similar to block scheduling, that would be alternated each day. Each daily schedule included four periods of 80 minutes, with each period being broken down between instruction, a short break, and support time directly for that particular class. Students would, therefore, attend virtual classes for periods 1, 3, 5, and 7 one day, and then attend virtual classes for periods 2, 4, 6 and 8 the following day.

Mr. Hinkle further explained that one important challenge that needed addressed was all students trying to seek out teachers during the same 90-minute period. This new proposed model allows dedicated support time following each class. This also allows the MTSS supports to be more effective. Teachers and support personnel will have specific times to reach out to different students.

### *Discussion/Questions*

Mr. Gusé said he likes the academic engagement for the full day from 8:00-2:30.

Mrs. Gephart asked if the staff are supportive of this model?

Mr. Brown explained that they worked with building leadership teams to develop this plan and seek feedback. The staff views this option as the best of the options available.

Dr. Gage said this proposed plan addresses most of our needs and provides for flexibility considering 4<sup>th</sup> graders are different than 8<sup>th</sup> graders, who are also different than 12<sup>th</sup> graders.

Mr. Bode asked whether this plan provides only ½ time instruction for average-high achieving students and a full day of instruction for poor performing students.

Dr. Lusher explained that the dedicated support time following each class is needed just as much by high achieving students as low-achieving students, considering high achieving students often take multiple AP classes and need support from teachers that can be accessed directly after instruction.

Mr. Bode said that it will be important to be clear in messaging that this time is not just for support, but for enrichment.

Mr. Truett asked if there would be flexibility in that 80-minute proposed schedule for each class.

Mr. Culp said teachers would have flexibility within that 80-minute period to structure instruction, a short break, and support/enrichment time, as they see fit.

Mr. Truett thanked Mr. Brown, Dr. Gage, and Mr. Hinkle for the presentation and for allowing the Board to ask questions and provide feedback on this proposal.

### **A Day in the Life – Hybrid Learning Video Presentation**

Mr. Chris Deis shared brief videos from each building highlighting what instruction and learning look like in the hybrid learning model. The videos are available for viewing on ghschools.org.

**Motion 21-044 (Minutes)** Mr. Bode moved to approve the minutes of the following meetings:

- a. Regular Meeting, October 7, 2020
- b. Special Meeting, October 16, 2020

Mr. Gusé seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

### **Department Reports – Discussion**

Mr. Truett thanked the leadership team for the valuable information contained in the building and department reports. In particular, he mentioned his appreciation for the high school staff continuing to focus on hands-on learning whenever possible. He also expressed interest in learning more about the new flex credit class on social justice. He suggested that might be a good topic for a future board presentation.

### **Superintendent's Report**

#### **Teaching and Learning**

- The Stevenson Elementary PBIS team met to develop their plan and goals for the school year. As a team, they will focus on inclusivity and learning attributes so that there is a common message schoolwide. The team will develop lesson materials each month focused on one attribute and inclusivity.
- The Stevenson Elementary/PTO 2020 Move-A-Thon was a huge success! The 4<sup>th</sup> Annual Move-A-Thon raised \$11,072.26 – the highest amount to date. A BIG thank you to the parents who assisted during the day as well as those who donated! These funds will allow the PTO to continue to support activities like field trips, Science Day, All Arts Day, and teacher classroom gifts.
- EILMS virtual Parent-Teacher Conferences recently occurred. EILMS shared that attendance was very good and meeting in a virtual way was more convenient for many families.
- EILMS kicked-off its Citizen of the Month program on Thursday, Oct 29, for the 2020-2021 school year. Thank you to Local Cantina and Aladdin's Eatery for contributing to the recognition. Photos and an article can be found here: <https://www.ghschools.org/apps/news/article/1327944>
- GHHS Performing Arts Presents: CLUE On Stage (LiveStream) - November 13-14, 2020, at 8 p.m. Purchase tickets and check out a trailer here: [TICKET PURCHASE AND SHOW INFORMATION](#)
- GHHS Business Technology teacher Mark Johnson is now 'credentialed' to teach Computer Concepts and Applications as a Columbus State adjunct faculty member for college credit plus. This course will be offered to students during the 21/22 school year.
- A record number of students participated, safely, in the PSAT on October 14th.
- The GHHS Youth-2-Youth Club is working with our counseling team to find creative ways to support move-ins with connections and social-emotional support. As a first step, Youth-2-Youth provided a luncheon (outside and spaced) for new students on October 15th. Instead of staff creating a lunch that, at times, can feel forced; it was the students who created this, and carried it out.
- Congratulations to Derek Amicon who placed third in the state Cross Country meet and Hannah Yochem who was named Volleyball Co-Player of the Year in the Mid-State League Ohio Division.

#### **District Wide**

- On Thursday, November 11, Amber Nickels is presenting with Julie Martin, Jessica Dawson, and Samantha McMasters on a panel presentation, *Identifying & Supporting Students with Mental Health Concerns* for the OCALICON conference. OCALICON is the nation's premier autism and disabilities conference where thousands of people from around the world come together to learn, network, and share research, best practices, and resources to support the life-long needs of individuals with disabilities, including autism spectrum disorder and sensory and low-incidence disabilities.
- Marc Alter is working with Quint Gage, Shawn Hinkle, Colleen Cross (Corna Kokosing), and the EILMS staff and students to brainstorm ideas for a time capsule to be placed in the new 4-8 school building. They're also designing a "treasure hunt" for a time capsule that already exists in the building.

- Check out our latest Hard Hat Update #4 here: [https://www.youtube.com/watch?v=z41p\\_GmIWXM&feature=youtu.be](https://www.youtube.com/watch?v=z41p_GmIWXM&feature=youtu.be)
- Our latest CKE Construction Summary can be found here: <https://www.ghschools.org/apps/news/article/1336349>
- Evan Heintz has joined our technology team and is quickly getting up to speed with supporting our staff and students.
- Congratulations to two recipients of Columbus CEO's Best of the Best 2020. Corna Kokosing is a part of our construction team and Pathways Financial Credit Union has been a consistent support of our schools and community.

### Community Engagement

- Fall 2020 Newsletter and the Financial Prospectus 2020 have been published and distributed to all district residences.
- Residents, parents, and community members are invited to pour a cup of coffee and join Grandview Heights Schools Superintendent Andy Culp for a virtual Coffee & Conversation from 8:30 a.m. to 9:30 a.m. on Friday, November 20, 2020. The virtual coffees will be held via google meet to allow for maximum participation.
- Recent Press - ThisWeek News:

<https://www.thisweeknews.com/story/news/local/grandview-heights/2020/11/06/schools-notebook-prospectus-illustrates-grandview-heights-schools-strong-fiscal-management/6189589002/>

<https://www.thisweeknews.com/story/news/local/grandview-heights/2020/10/30/grandview-heights-high-schools-clue-livestreamed-nov-13-14/6071297002/>

<https://www.thisweeknews.com/story/news/local/grandview-heights/2020/10/23/trivillage-mentor-league-matches-high-schoolers-elementary-students/3733910001/>

<https://www.thisweeknews.com/story/news/local/grandview-heights/2020/11/06/grandview-girl-scout-troops-learn-voting-earn-suffrage-badge/6177606002/>

<https://www.thisweeknews.com/story/news/local/grandview-heights/2020/11/09/grandview-roundup-bobcats-boys-soccer-team-extends-district-title-streak-7/6118886002/>

### Treasurer's Report

Treasurer Beth Collier presented to the Board on the following:

#### 1. **October, 2020 Financial Report highlights:**

##### **General Fund (001):**

- General Fund Revenues
  - **Taxes** – 2<sup>nd</sup> Half 2020 settlement received; 47.9% of budget.
  - **State Funding** – 37.8% of budget;
  - **Property Tax Allocation** – 2<sup>nd</sup> half settlement received 10/6; 49.6% of budget.
  - **Grandview Yard** –103.28% of budget; homestead/rollback on 2<sup>nd</sup> half still pending from City.
  - Interest Earnings (**Other Revenue**) for October 2020: \$7,614.71.
- General Fund Expenditures
  - 4 months (33%) into FY 2021
  - **Total FY Expenditures:** 32.8% of budget

##### **Construction Fund (004):**

- Interest Earnings for October, 2020: \$75,636.02
- Project-to-Date Interest Earnings: \$1,095,497.
- Investing some excess funds in CD's (.30%, .35%, and .40%); Star Ohio is currently .14%
- 47.3% of Soft Costs have been spent.
- 11.1% of Construction Costs have been spent.
- Current Fund Balance: \$46,663,419.68.

#### 2. **Annual Bond Millage Setting Process:**

- Overview of Process
  - Calculated and adjusted annually
  - Certification to Franklin County Auditor (early November)
    - How much is on hand in the Debt Service Fund?
    - How much are the required debt service payments next year?
    - What other sources of funds does GHS have to help make the debt payments?

- County Auditor will calculate the necessary millage (mid-late November)
- Millage calculation is sent to the school district for approval (late November)
- New bond millage rate goes into effect (January)
- GHS 2018 Bond Levy
  - 7.51 Ballot Millage (5.85 Mill Increase)
  - BoE Resolution earmarking additional GV Yard funds to reduce the bond millage (October, 2018)
  - Actual increase to taxpayers: 2.8 mills
  - Committed to a transparent presentation annually
    - \$808,906 of GV Yard funds will be used toward 2021 debt service payments
    - Certified to Franklin County Auditor – November 3, 2020
    - Will share official calculated millage rate at the December BoE meeting

### 3. 2020 Financial Prospectus

Treasurer Collier shared highlights from the annual financial prospectus which was recently completed and mailed to all residents in the district.

**Motion 21-045 (Treasurer's Reports)** Mrs. Gephart moved to approve the October, 2020 Treasurer's reports and accept payment of the October, 2020 bills for all funds.

Mr. Bode seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

### Recommendations from Superintendent to the Board of Education:

**Motion 21-046 (Business and Finance)** Mr. Bode moved to approve the following:

1. Baker Tilly Municipal Advisors Master Services Agreement  
Recommend the board approve a 3-year Master Services Agreement with Baker Tilly Municipal Advisors, LLC.
2. Budget Adjustments  
Recommend the board approve the following budget adjustments:  
  
General Fund (001) \$87,000 increase in appropriations  
History Club (200-9118) \$550 increase in estimated revenue and appropriations
3. Transfer  
Recommend the Board approve a transfer of \$550 (9 students, 1 coach @\$55 each) to the History Club Fund (200-9118) for Model UN student fees.
4. Then and Now Certifications  
Recommend the board approve the following Then and Now certifications:  
  
ESCCO, Substitute Management Services, PO #36021  
Summit County ESC, LPDC Online Management System, PO #36051  
Chris Szabo, Cross Country Team Ice Cream, PO #36058  
State of Devotion, Girls Soccer Shirts, PO #36157  
Ronald Hanna, Middle School Volleyball Assigner Fee, PO #36128  
Meta Solutions, IEP Anywhere, PO #36212  
Babblingua, Spanish Account Renewal, PO #36200  
Bexley City School District, Boys Golf Invitational, PO#36217  
Cintas, Cleaning Supplies, PO#36222
5. Syntero Addendum  
Recommend the board approve a COVID-19 addendum to a professional services agreement with Syntero, Inc.

6. Educational Service Center of Central Ohio English Learner Contract  
Recommend the board approve an English Learner teaching contract with the Educational Service Center of Central Ohio.
7. First Merchants Bank Depository Agreement  
Recommend the board approve a depository agreement with First Merchants Bank.
8. Donations  
Recommend the board accept the following donations:
  - a. \$2,080 from Grandview Heights Wrestling to the Grandview Heights High School Wrestling Team to purchase singlets, compression shirts, and fight shorts
  - b. \$2,026.56 from the Johannes-Tyler Outstanding Grandview Heights Teacher of the Year Award Fund at the Columbus Foundation
  - c. \$3,664.00 from the Charles Cantwell Dumbaugh GHHS Class of 1956 Library Book Fund to the GHHS Media Center
  - d. 10 (\$10) Gift Cards from Aladdin's Eatery to the EILMS Citizen of the Month Program
  - e. 10 (\$10) Gift Cards from Local Cantina to the EILMS Citizen of the Month Program

Ms. Wassmuth seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

**Motion 21-047 (Personnel)** Mr. Gusé moved to approve the following:

1. FMLA Requests  
Recommend the board approve the following FMLA requests:
  - a. Elizabeth Page, up to 12 weeks of intermittent leave, beginning August 25<sup>th</sup>, 2020
  - b. Brittney Sharma, up to 12 weeks of leave, beginning October 16<sup>th</sup>, 2020
2. Supplemental Contracts (GHEA, Article X, pg. 34-40)  
WHEREAS, the Board of Education has offered the following position(s) to those employees of the District who are licensed individuals and no such employee(s) qualified to fill the position(s) have accepted them/(it); and  
  
WHEREAS, the Board of Education advertised the following positions as available to any licensed individual who is qualified to fill the position and who is not an employee of the Board, and no such person has applied for and accepted the position(s);  
  
THEREFORE, BE IT RESOLVED, the Board of Education of Grandview Heights Schools hereby employs the individuals to fill the following positions for the 2020-2021 school year:
  - a. Susan Ferguson; Swimming, Head Coach, Class II-1-4, \$4,078.64
  - b. Joe Ingram; Basketball, 7<sup>th</sup> Grade Coach, Girls, Class V-1-1, \$2,575.98
  - c. Ryan Longbrake; Basketball, 8<sup>th</sup> Grade Coach, Girls, Class V-1-2, \$2,575.98
  - d. Ben McCollough; Basketball, Freshman Coach, Boys (.50 FTE), Class V-2-6, \$1,609.99
  - e. Ward (Sam) Hawk; Basketball, Freshman Coach, Girls (.50 FTE), Class V-2-6, \$1,609.99
  - f. Rodney Overmeyer; Basketball, Assistant Coach, Varsity Boys; Class IV-2-8, \$3,649.31
  - g. Chelsea Reed; Basketball, JV Girls, Class IV-1-4, \$3,005.31
  - h. Kalee Seagle; Basketball, Head Coach, Varsity, Girls, Class I-2-5, \$6,225.29
  - i. Ashley Stahurski; Bowling, Head Coach, Class III-1-3, \$3,649.31
3. Supplemental Contracts (GHEA, Article X, pg. 34-40)  
Recommend the board approve the following supplemental contracts for licensed employees for the 2020-2021 school year:
  - a. Ray Corbett; Basketball Head Coach, Varsity, Boys, Class I-3-M, \$7,513.28
  - b. Roger Fox; Basketball, 8<sup>th</sup> Grade Coach, Boys, Class V-2-9, \$3,219.98
  - c. Brad Gmerek; Basketball, JV Boys, Class IV-3-M, \$4,722.63
  - d. Jason Peters; Wellness for Life, Winter, Class V-3-M, \$4,293.30



- e. Emily Meister; Costume Design Advisor, Fall, Class VIII-1-3, \$858.66
4. OHSAA Tournament Pay  
Recommend the board approve the following payments for the OHSAA Tournament Workers:
- a. Athletic Trainer - \$60 per game
  - b. Site Manager, Soccer - \$75 per game
  - c. Site Manager, Volleyball - \$70 per game
  - d. Ticket Taker/Seller - \$25 per game
  - e. Announcer - \$25 per game
5. Job Descriptions  
Recommend the board approve the attached job descriptions.
6. Classified Staff  
Recommend the board approve the following classified staff:
- a. Sheila Dulin; Custodian, 8 hours per day, Step 5, \$18.27 per hour, effective November 16, 2020
7. Kids' Club Staff  
Recommend the board approve the following Kids' Club personnel:
- a. Analicia Morales; Substitute, \$12.35 per hour, effective November 11, 2020
8. Kids' Club Staff Changes  
Recommend the board approve the following Kids' Club staff changes:
- a. Mackenzie Bailey; Team Leader to Intermittent Staff, effective October 5<sup>th</sup>, 2020
  - b. Abigail McCully; Team Leader to Intermittent Staff, effective October 26<sup>th</sup>, 2020
  - c. Chris Weck; Team Leader to Intermittent Staff, effective October 26<sup>th</sup>, 2020
9. Kids' Club Resignations  
Recommend the board approve the following Kids' Club resignations:
- a. Kennedy Beightler; Team Leader, effective February 3, 2020
  - b. Anne Brown; Team Leader, effective October 30<sup>th</sup>, 2020
  - c. Shane Carney; Intermittent Staff, effective September 30<sup>th</sup>, 2020
  - d. Olivia Girardi; Substitute, effective September 30<sup>th</sup>, 2020
  - e. Chrissy Harker; Substitute, effective September 30<sup>th</sup>, 2020
  - f. Corey Leasure; Substitute, effective September 30<sup>th</sup>, 2020
  - g. Madison Matney; Substitute, effective September 30<sup>th</sup>, 2020
  - h. Taylor Nightingale; Substitute, effective September 30<sup>th</sup>, 2020
  - i. Chris Reeder; Substitute, effective September 30<sup>th</sup>, 2020
  - j. Alyssa Schultz; Recreation Leader, effective October 29<sup>th</sup>, 2020

Mrs. Gephart seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

**Motion 21-048 (Co-Curricular Activities and Extra-Curricular Activities)** Mr. Gusé moved to approve the following:

- 1. Field Trip  
Recommend the board approve the following field trip to France, including Paris, Provence, and Nice:
  - a. March 25 – April 2, 2022
  - b. Transportation by airplane, bus, train
  - c. Cost: \$4,096 paid by student/family
  - d. Estimated 12 students; 2 chaperones

2. Field Trip  
Recommend the board approve the following field trip to France, including Paris, Provence, and Nice:
  - a. March 31 – April 8, 2023
  - b. Transportation by airplane, bus, train
  - c. Cost: \$4,248 paid by student/family
  - d. Estimated 25-30 students; 2 chaperones per 6 students
  
3. Co-Curricular and Extra-Curricular Volunteers  
Recommend the board approve volunteers.

Ms. Wassmuth seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

### **Discussion**

Mr. Truett asked the Board members to bring their calendars with them and be ready to discuss at the December board meeting scheduling a 2021 Organizational Meeting and a board work session.

**Motion 21-049 (Adjourn)** Ms. Wassmuth moved to adjourn the meeting. Mr. Gusé seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

President Truett declared the meeting adjourned.

ATTEST:

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President

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Treasurer